

## CURRICULUM ADOPTION

The content of all curricula will reflect affirmative efforts to present in full and fair perspective the history, activities, sensibilities and contributions of persons and groups of diverse races, national origins, gender, and religions.

Textbooks and other educational materials used in the Westfield Public Schools should include characterizations and situations that depict individuals in a broad variety of positive roles regardless of race, national origin, gender or religion.

It is the policy of the Westfield School Committee that no program of study shall be eliminated or added without approval of the School Committee nor shall any basic alteration or reduction of a program be made without such approval.

This policy tends to stabilize the content of programs of study, reduce the possibility of numerous or arbitrary changes in required textbooks, materials or instructional procedures and lessen the opportunity for the school system to support an educational climate unknown to or without the approval of the School Committee.

Adopted: June 29, 1998

Revised: May 16, 2005

LEGAL REFS.: M.G.L. 15:1G; 71:1; 71:37  
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