

Programs for Special Needs Students

Identification

The school committee, as directed by law, will provide for the identification, location and evaluation of all in-school and out-of-school special needs children and youth residing within the city.

The committee will provide for the educational needs of all identified special needs students, residing within the city, as identified through the Team process.

Evaluation

The committee will provide evaluations in order to determine an appropriate program for each special needs child as identified through Massachusetts law, Chapter 766 and Federal Law IDEA, as amended.

Placement

Each special needs child residing within the city will be placed in an appropriate educational program in accordance with standards as adopted by state and federal special needs statutes and regulations.

Special classes, separate schooling or other removal of special needs children from the regular educational environment will occur only when the nature and severity of the handicap is such that education in regular classes with the use of supplementary aids and services cannot be achieved.

When a placement is to be made in another school system, another educational agency, or in an agency administrated by the Department of Mental Health, the superintendent or his designated representative along with the parent or legal custodian will consult with the agency directly affected by the placement.

Individual Educational Plans

The school department will establish procedures which assure the annual development of an individualized educational plan for each child determined to be in need of special education.

Legal Refs: Individuals with Disabilities Education Act, Statute: P.L. 94-142

20 U.S.C. §2400 et seq

Amended by: P.L. 89-773 (1978)

P.L. 98-199 (1983)

P.L. 99-457 (1986)

P.L. 101-476 (1990)

Regulations: 34 CFR Part 300

IDEA as amended 1997

Chapter 766 of the Acts of 1992

Statue: M.G.L. c. 71B

Regulations: 603 CMR 28.00

Adopted: Date of Manual Adoption

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