

HOMework

School homework shall be related to the school's aims or philosophy of education. The assignment of homework is encouraged when it can be seen to be of benefit to the student and the following limitations are observed.

1. Homework should supplement a well planned lesson. Good teachers do not rely upon homework as a substitute for a well planned classroom lesson in which the needed explanations definitions for a test are fully communicated.
2. Homework should be issued when it is most probable that the students can complete the assigned task(s) with resource materials they normally possess or which are readily available.
3. Homework of a 'drill' nature is encouraged in areas where applicable. However, homework for the sake of homework is discouraged.
4. Homework assignments should be individualized as possible realizing students accomplish tasks at varying rates of speed.
5. The teaching staff shall exercise much discretion and restraint in penalizing a student for incomplete or inadequate homework.
 - a. Many students have inadequate study facilities and resource materials in their home.
 - b. Some parents are unwilling to assist a child with homework while others participate in the process quite fully.
 - c. These expectancies within the home regarding duties such as babysitting, cooking, cleaning, yardwork, etc. vary greatly. Some students have less time to devote to homework.
 - d. Children are often physically and mentally tired after a full day of school and school-related activities. They, like most adults, need time to relax and to get away from the burdens of the day. Homework should not prevent a family or individual from fully participating in recreational activities.
 - e. Other teachers and school related activities are making demands upon the student's time.

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