



Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Social/Learning Indicators**

- 1** Student consistently demonstrates this skill.
- 2** Student demonstrates this skill most of the time.
- 3** Student demonstrates this skill some of the time.
- 4** Student requires on-going support to demonstrate this skill.

**Academic Performance Indicators**

- M** Consistently and independently demonstrates mastery in the grade level standard.
- P** Progressing toward consistent and independent mastery in the grade level standard.
- S** Some progress toward mastery in the grade level standard.
- N** Not yet demonstrating progress toward mastery in the grade level standard.
- I** Standard not addressed at this time.

**ENGLISH LANGUAGE ARTS AND LITERACY**

**Reading Literature and Informational Text**

	1	2	3
Identifies the reasons an author gives to support points in a text	P		
Comprehends a variety of genres			
Engages with grade-level texts with purpose and understanding			

**Foundational Skills**

Demonstrates an understanding of the organization of text			
Demonstrates an understanding of spoken word, syllables, and sounds			
Applies kindergarten phonics and word analysis skills			
Recognizes all upper and lower case letters			
Knows all letter sounds			

**Writing**

Uses a combination of drawing, dictating and writing to compose opinion pieces about a topic			
Uses a combination of drawing, dictating and writing to convey information about a topic			
Uses a combination of drawing, dictating and writing to narrate an event and provide a reaction to what happened			

**Speaking and Listening**

Participates in discussions by listening actively and contributing knowledge and ideas			
Demonstrates understanding of a text read aloud or information presented orally			
Asks and answers questions to seek help, get information, or deepen understanding			
Describes familiar people, places, things, and events			
Speaks audibly and expresses thoughts, feelings, and ideas			

**Language**

Demonstrates conventions of standard English grammar when writing or speaking			
Prints all upper case letters			

**SOCIAL SKILLS**

**Personal Development/Classroom and Community Skills**

	1	2	3
Accepts responsibility for choices and behaviors			
Adjusts to transitions and changes in routines			
Demonstrates appropriate interactions with others			
Follows classroom routines			
Regulates behavior in structured settings			
Regulates behavior in unstructured settings			
Takes care of materials and belongings			

**LEARNING SKILLS**

**Approaches to Learning**

	1	2	3
Engages actively in learning			
Follows directions			
Listens attentively			
Perseveres in challenging situations			
Seeks help when needed			
Stays on task			
Takes learning risks			
Uses time constructively			

## ENGLISH LANGUAGE ARTS (cont.)

### Language

1 2 3

Prints all lower case letters			
Uses appropriate capitalization, punctuation, and spelling when writing			
Spells simple words phonetically, drawing on knowledge of sound-letter relations in writing			
Applies new vocabulary words and phrases			

## MATHEMATICS

### PRACTICE STANDARDS

1 2 3

Makes sense of problems and perseveres in solving them			
Reasons and explains			
Critiques reasoning of others			
Uses appropriate tools			
Attends to precision			
Sees structure and generalizes			

### CONTENT STANDARDS

#### Counting and Cardinality

1 2 3

Knows the number names and the count sequence to 100			
Counts to 100 by tens			
Counts to tell the number of objects to 20			
Compares two numbers between 1 and 10 (greater than, less than, equal to)			
Reads and writes numerals to 20			

#### Numbers and Operations in Base Ten

Uses objects and drawings to demonstrate an understanding that the numbers 11-19 are composed of a ten and ones			
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#### Measurement and Data

Describes and compares measurable attributes such as length and weight			
Classifies objects and counts the number of objects in categories			

#### Geometry

Identifies and describes two- and three-dimensional shapes			
Analyzes, compares, creates and composes shapes			
Describes the relative position of objects using terms (above, below, beside, in front of, behind, and next to)			

## SCIENCE

### Earth and Space Sciences

1 2 3

Uses observations of local weather conditions to describe patterns over time.			
Explains how plants and animals (including humans) can change the environment			
Explains how weather forecasting helps us prepare for, and respond to, different types of local weather			

### Life Science

Observes and communicates that animals (including humans) and plants need food, water, and air to survive			
Recognizes that all plants and animals have a life cycle			

### Physical Sciences

Conducts an experiment to show that materials can be solid or liquid depending on temperature			
Compares the effects of strength and direction on the motion of an object			
Determines the effect of sunlight on materials of the Earth's surface			

## SOCIAL STUDIES

### Civics and Government

1 2 3

Understands the responsibilities of belonging to a community			
Names occupations in the community and identifies the work associated with each			
Demonstrates an understanding that there are important American symbols by identifying: American flag, words of the Pledge of Allegiance, and the picture and name of the current president			

### Geography

Recognizes globes and maps as representations of real places			
Identifies own street address, town, Massachusetts, and the United States			
Locates the commonly used areas in the classroom, school building, and immediate school neighborhood			

### History and Culture

1 2 3

Identifies stories, historical figures, and observances connected with the United States			
Identifies ways in which his/her family are the same and different from other families			
Uses words and phrases correctly as these relate to chronology and time (now, long ago, before, after, etc.)			

**Term 1 Classroom Comment**

**Term 2 Classroom Comment**

**Term 3 Classroom Comment**

Terry Testing is recommended for placement in \_\_\_\_\_ for next school year.

**ATTENDANCE**

	1	2	3	Total
Absent				0
Tardy				0
Dismissed				0

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Principal Signature \_\_\_\_\_

