



# School Committee Presentation

Back to School 2020 - 2021

# Communication



- Superintendent Updates/Social Media/Media
- Completed surveys: **6,313 responses**
  - Students: 2,674 responses
  - Parents / Guardians: 3,036 (Spring Feedback and Reopen plans for 2020-21)  
[65% favor hybrid, 18% favor remote, 17% other]
  - Staff: 603 responses
- 2020 Reopen Email: **61 emails received**
- Parent Forum Participation: **124 registered**
- Teacher Forums: **86 registered**

# Feasibility Study

- No school in our district can support all students back under the current guidance
- Particularly problematic at older schools not designed for large class sizes and current safety guidance related to COVID-19
- A phased in model moving to an alternating week hybrid model dividing our students into two cohorts
- Remote Learning Centers
- Staffing return rate



# Reopening Model

## HYBRID LEARNING MODEL

(Cohorts A, B or A and B)

- Phase 1 - High needs students, CTE shop students, Fort Meadow students, and Kindergarten (?) daily
- Phase 2 - Grades K(?), 1, 5, 7, and 9 Hybrid
- Phase 3 - All students return to a full Hybrid Model
- Phase 4 - All students return to school because a vaccine or treatment is readily available.



# Remote Learning

- Connectivity and Access
- Structured, Rigorous, and Consistent
- Google Platform and Compatible Tools
- Balance between Synchronous and Asynchronous Learning



# Hybrid Learning

- Remote Learning / In Person Learning
- Phase 1: High Needs attend daily
- Students transitioning to a new school (Grades K(?),1,5,7,9)
- Cohort A / Cohort B / Cohort A+B
- Learning Connected between Remote and In Person weeks
- College and Career Opportunities



Cohort A - Weeks 1 and 3  
Cohort B - Weeks 2 and 4  
Cohort A+B - Every week

# In Person Learning

- 100% of students and staff in school every day
- Additional spaces (cafeteria, library, etc.) may be used as necessary to maintain 3 ft distance between students
- Students will be placed in cohorts
- Implemented after vaccine or treatment is available



# High Needs Students



Students already identified as “high needs” through the IEP process on the IEP form entitled “Primary Disability/Level of Need-PL3.” Such students must meet at least two of these criteria:

- Services provided outside of the general education classroom;
- Service providers are special education teachers and related service providers
- Special education services constitute more than 75% of the student’s school day;
- Students who cannot engage in remote learning due to their disability-related needs;
- Students who primarily use aided and augmentative communication;
- Students who are homeless; in foster care or congregate care; and/or
- Students dually identified as English Learners.

Special Education students meeting this criteria are serviced in the ASD, Essential Learning Skills, and Developmental Learning Program.

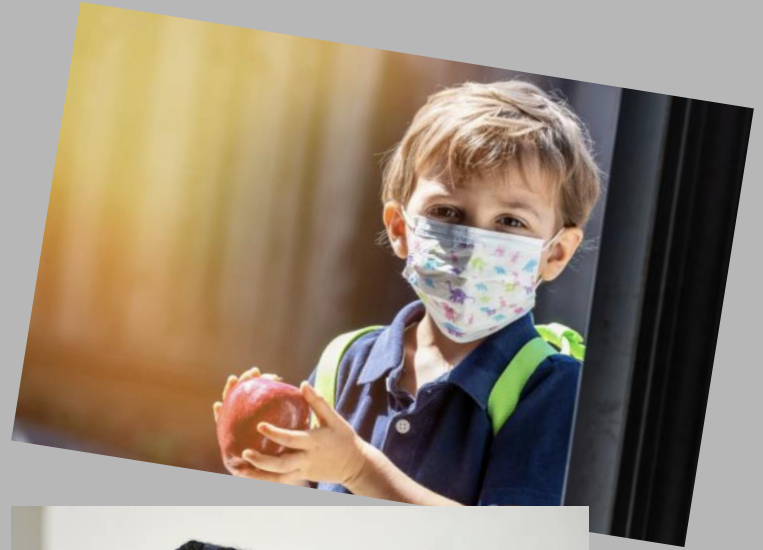
English Learner students meeting this criteria are identified as Level 1 and Level 2 serviced in the English Learner Education Program

Preschool children and Kindergarten students with and without disabilities are particularly in need of in-person services so that they can develop the socialization, motor and communication skills that are vitally important at this age.



# Social / Emotional Learning

- Engaging Families as Partners
  - Two-way communication
  - Connecting Families to family based services
- Supporting Staff
  - Communication & stakeholder input
  - Promoting habits of self-care
  - Compassionate leadership
- Building Upon our existing MTSS
  - PBIS Tiers 1 and 2
  - Tier 3 (individual needs)
  - District and building based PD



# Technology

- Infrastructure
  - Upgrading network access/bandwidth
  - Content filter upgrades
  - Device ordering & configuration
  - 1:1 management tools
- Staff
  - Chromebook Distribution
  - Workstation / Laptop needs
  - Internet needs - hotspot distribution
  - Technology/Remote teaching training
- Students
  - Chromebook Distribution
  - Internet needs - hotspot distribution
- Technology Training opportunities for families



# Safety / Personal Protective Equipment (PPE)

- Working to purchase the necessary supplies to keep all staff and students safe
- Currently developing protocols, based on CDC, OSHA, and DESE guidance, for learning spaces, staff office spaces, mask breaks, medical waiting rooms, entry/exits, recess, storage/disposal, handwashing and sanitizing, ventilation, hallways, bathrooms, signage, safety drills and cleaning and disinfecting.
- Additional considerations for Art/PE/Music



# Transportation

Westfield Public Schools in collaboration with our bus companies will be implementing the following DESE Core health and safety practices to support safe school bus operations including:



- Masks
- Distance
- Ventilation
- Seat assignments
- Hand sanitizing



# Food Services

- Phase 1: We will deliver meals to children in schools as needed. Drive up grab and go meals will continue for remote learners.
- Hybrid Model: Each individual school will formulate a plan for hybrid in person food services based on space and staffing. Drive up grab and go will continue for remote learners.
- Remote Model: Drive up grab and go meals at multiple locations with possible delivery program based on needs and staffing.



# FAQ

**Director of Public Health,  
Joseph Rouse**



# Questions

