

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Westfield School Committee considers comprehensive and objective evaluation of the effectiveness of the curriculum to be of primary importance. The Superintendent will provide for the translation of the state instructional goals and standards into objectives and for the appraisal of their implementation in order to:

1. Determine educational needs and provide information for planning.
2. Indicate instructional strengths and weaknesses.
3. Check on the suitability of programs in terms of community and state/federal requirements.
4. Show the relationship between achievement and the school system's stated goals.
5. Assess the district's implementation of state learning standards.
6. Provide data for public information.

Elements of this evaluation process may include, but shall not be limited to, the following:

1. Testing programs such as nationally standardized general achievement tests, nationally standardized tests in specific subject areas, or tests administered by other agencies.
2. The Massachusetts Comprehensive Assessment System or current state/federal mandated testing.
3. Study of school achievement records.
4. Study of students' high school records.
5. Review of school attendance records and drop out rates.
6. Use of outside services, participation in regional research studies, or contracted evaluation services. Any costs to the school system must be approved in advance by the school committee.
7. Teacher and parent evaluation of student achievement.
8. Massachusetts Department of Education specialists and services.
9. Evaluation by the regional accrediting associations.
10. Evaluation by other agencies approved by the superintendent.

An evaluation of the curriculum and its effectiveness will be made periodically and reported to the committee by the superintendent.

Adopted: May 3, 1993

Revised: October 15, 2002

1st reading: _____
2nd/final reading: _____