

July 22, 2020

A special meeting of the Westfield School Committee was held on Wednesday, July 22, 2020, at 5:30 pm in room 315 at City Hall, 59 Court Street, Westfield, MA. Members present by roll call were: Ramon Diaz, Bo Sullivan, Cindy Sullivan, Heather Sullivan, Tim O'Connor and Chairman Humason. Diane Mayhew was not in attendance.

At 5:30 pm Chairman Humason called the meeting to order.

1. Pledge of Allegiance

Chairman Humason asked if anyone was taping the meeting and if so, please state your name and address: none

2. Public participation, excluding personnel:

Cindy Sullivan read the following email from:

Jeff Stucenski, Ridgeview Terrace, Westfield

Having just read the proposed back to school plan in the July 18th Westfield paper I must express my complete opposition to it. As it was presented, it is terrible. Online learning does not work. What makes you think it will be any different this time. There is absolutely no reason for a period of total online learning at the start.

With the COVID numbers as they are there is no reason to keep schools completely closed. This is just a continuation of the utter failure that happened in the spring. I really expected better from Westfield than this half-baked ridiculous plan. This is not prioritizing in person learning as the state has laid out. When we shut everything down, it was to flatten the curve. We have more than done that and I totally support wearing masks in schools and strictly enforcing it. So why have the goalposts been moved once again. We have done our job to slow the spread and with continued mask wearing and basic social distancing we should be able to get the kids back in person at least some of the time.

So why does this plan call for complete online learning at the start. It also seems to have changed from the last update that was in the paper and I question why since the COVID numbers have not increased since then. People have the option to keep their kids home so nobody is forced to send them if they don't want to. So why can't the rest of us be in school in person when it starts. I urge the school committee to come up with a better plan than this. They need to be in person as much as possible right from day 1. Period. Thank you.

3. Presentation of Math Curriculum:

Susan Dargie, Kate Perez, and Rena Piper reviewed the PowerPoint presentation with committee members. A discussion took place and questions were answered. (enclosed)

4. Approval of Math Curriculum:

Cindy Sullivan moved, Heather Sullivan seconded to approve the Math Curriculum, as presented.

The following roll call vote was taken:

	<u>Y</u>	<u>N</u>
Ramon Diaz	X	
Diane Mayhew	X	
Bo Sullivan	X	
Cindy Sullivan	X	
Heather Sullivan	X	
Tim O'Connor	X	
Chairman Humason	<u>X</u>	
	7	<u>0</u> motion passes

At 6:20 pm Tim O'Connor moved, Ramon Diaz seconded to adjourn the meeting. All were in favor. Motion passes.

Mr. Stefan Czaporowski, Superintendent of Schools
Clerk – Westfield School Committee

A true copy, Attest:

Cindy Sullivan, secretary
Westfield School Committee

CS/cm

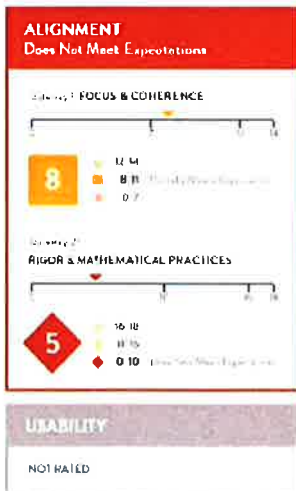
Math Curriculum Program Adoption

School Committee - Special Meeting
Wednesday, July 22

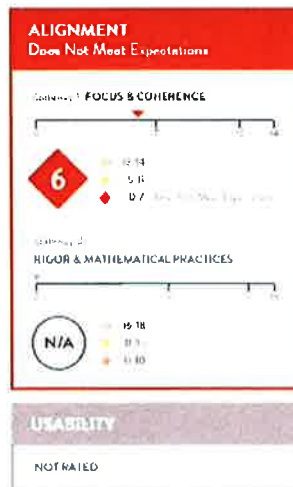


EdReports Data – Current Programs

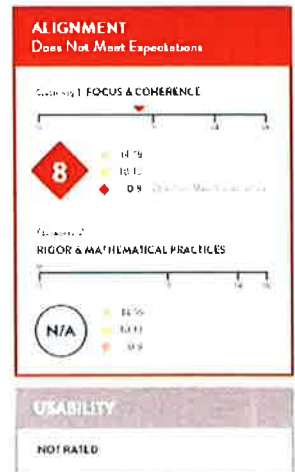
Pearson EnVision (K-5)



Big Ideas Math (6-8)



Pearson EnVision (A/G/A)



2019–2020 Math Pilot

- 40 Teachers
- Programs
 - Pearson EnVision (K-12)
 - Ready Classroom (K-6)
 - McGraw Hill Reveal (7-12)
- Grade levels represented in pilot: Grades 1-10



“That instructional materials exercise their influence on learning directly as well as by influencing teachers’ instructional choices and behavior, makes them all the more important.”

Chingos, M., Whitehurst, G. (2012).

Math Curriculum Committee

OBJECTIVES

- Analyzed their curriculum and curricular materials to determine alignment between the revised standards, the Standards for Mathematical Practice, the Literacy Standards for Mathematics, and the curricula currently used
- Revised curriculum maps, scopes and sequences, and vertical progression documents
- Evaluated new materials for quality and alignment, and make recommendations for districtwide purchases

MEMBERS

- 22 Teachers (Math, EL & SPED)
- All schools had representation
- All grade levels had representation

A 2018 study illustrated that teachers using aligned materials engaged students in mathematical practices at a SIGNIFICANTLY HIGHER RATE than teachers who did not have access to aligned curriculum.

Questions



“When teachers have access to HIGH-QUALITY, ALIGNED INSTRUCTIONAL MATERIALS, it makes a difference in their classroom practice and the instruction students receive”.

Opler, V., Kaufman, J., Bongard, M., Pane, J., (2018).